

## Agency Overview

The University of Idaho is a comprehensive land-grant institution, which has the principal responsibility for research and the granting of the Ph.D. degree. The university provides both general education and professional education. Its areas of primary statewide responsibility are agriculture, architecture, engineering, forestry and wildlife, law, as well as designated areas in the arts and sciences, business, and education. The university is also responsible for the regional medical and veterinary medical education programs in which the State of Idaho participates.

UI offers a wide range of baccalaureate degrees. Degree programs through the doctoral level are available in many disciplines consistent with the university's areas of emphasis and its designated role as the state's principal graduate-education and research university.

UI serves the entire state and, in many of its programs, a much broader national and international clientele. The university also has specific state responsibilities in research and extension programs related to its land-grant functions.

UI's instructional emphasis is at the baccalaureate and graduate levels; it does not offer associate degrees.

The UI has a responsibility to deliver its principal educational and research programs throughout the State. The university operates or will establish resident instructional centers where there is a high demand. Continuing-education offerings are, where appropriate, conducted in cooperation with state and local educational institutions capable of providing both instructional and facilities support.

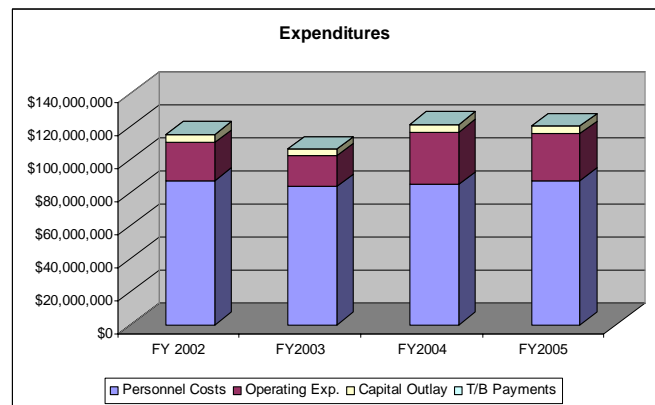
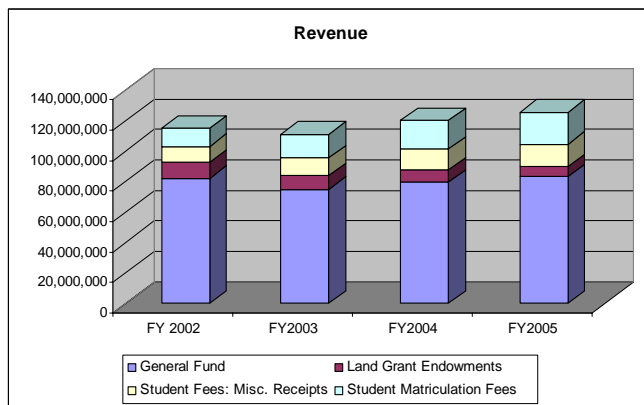
## Core Functions/Idaho Code

Recognizing that education was vital to the development of Idaho, the legislature set as a major objective the establishment of an institution that would offer to all the people of the territory, on equal terms, higher education that would excel not only in the arts, letters, and sciences, but also in the agricultural and mechanic arts. The federal government's extensive land grants, particularly under the Morrill Act of 1862, provided substantial assistance in this undertaking. Subsequent federal legislation provided further for the teaching function of the institution and for programs of research and extension. In all, approximately 240,000 acres were allocated to the support of Idaho's land-grant institution.

After selecting Moscow as the site for the new university, in part because Moscow was located in the "center of one of the richest and most populous agricultural sections in the entire Northwest" and the surrounding area was not subject to the "vicissitudes of booms, excitement, or speculation," the University of Idaho was founded January 30, 1889, by an act of the 15<sup>th</sup> and last territorial legislature. That act, commonly known as the university's' charter, became a part of Idaho's organic law by virtue of its confirmation under article IX, section 10, of the state constitution when Idaho was admitted to the union. As the constitution of 1890 provides, "The location of the University of Idaho, as established by existing laws, is hereby confirmed. All the rights, immunities, franchises, and endowments heretofore granted thereto by the territory of Idaho are hereby perpetuated unto the said university. The regents shall have the general supervision of the university and the control and direction of all the funds of, and appropriations to, the university, under such regulations as may be prescribed by law." Under these provisions, the University of Idaho was given status as a constitutional entity.

## Revenue and Expenditures

Revenue	FY 2002	FY 2003	FY 2004	FY 2005
General Fund	82,376,100	75,139,200	79,973,500	83,177,100
Land Grant Endowments	10,511,100	8,874,100	7,855,000	6,714,200
Student Fees: Misc. Receipts	10,292,700	11,792,400	13,698,300	14,762,100
Student Matriculation Fees	<u>12,002,600</u>	<u>15,468,900</u>	<u>18,631,300</u>	<u>21,003,100</u>
<b>Total</b>	<b>115,182,500</b>	<b>111,274,900</b>	<b>120,158,100</b>	<b>125,656,500</b>
Expenditure	FY 2002	FY 2003	FY 2004	FY 2005
Personnel Costs	\$87,325,200	\$83,676,700	\$85,149,000	\$87,350,800
Operating Expenditures	\$22,889,700	\$18,650,400	\$31,380,100	\$28,432,000
Capital Outlay	\$5,058,700	\$4,000,300	\$4,669,200	\$4,486,000
Trustee/Benefit Payments	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
<b>Total</b>	<b>\$115,273,600</b>	<b>\$106,327,400</b>	<b>\$121,198,300</b>	<b>\$120,268,800</b>



## Profile of Cases Managed and/or Key Services Provided

Students Enrolled Annual Unduplicated Headcount	FY 2002	FY 2003	FY 2004	FY 2005
Non-Degree	5,437	5,980	5,209	4,331
Undergraduate	9,257	9,603	9,743	9,724
Graduate	3,260	3,576	3,673	3,628
Law	302	318	309	300
VWAMI	<u>19</u>	<u>18</u>	<u>19</u>	<u>18</u>
<b>Total</b>	<b>18,275</b>	<b>19,495</b>	<b>18,953</b>	<b>18,001</b>

Degrees Awarded	FY 2002	FY 2003	FY 2004	FY 2005
Bachelors	1629	1807	1840	1925
Masters	488	568	587	648
Specialist	38	37	33	45
Law	82	97	104	99
Doctoral	<u>58</u>	<u>90</u>	<u>82</u>	<u>97</u>
<b>Total</b>	<b>2295</b>	<b>2599</b>	<b>2646</b>	<b>2814</b>

Credit Hours Taught	FY 2002	FY 2003	FY 2004	FY 2005
Lower Division Undergraduate	158,345	160,893	162,079	158,786
Upper Division Undergraduate	113,603	121,460	126,828	130,416
First Professional	10,372	10,699	10,515	10,323
Masters	33,842	37,853	38,798	35,777
Doctoral	<u>8469</u>	<u>9,403</u>	<u>10,663</u>	<u>10,923</u>
<b>Total</b>	<b>324,631</b>	<b>340,308</b>	<b>348,883</b>	<b>346,225</b>

Grant and Contract Revenue	FY 2002	FY 2003	FY 2004	FY 2005
Federal	43,360,349	55,146,254	59,701,267	60,156,155
State and local	8,518,770	7,540,168	11,046,223	11,259,208
Private	<u>11,873,224</u>	<u>13,832,024</u>	<u>14,360,028</u>	<u>12,789,254</u>
Total Grant and Contract Revenue	63,752,343	76,618,446	85,107,518	84,204,617

### Performance Highlights

In the spring of 2005, President Tim White initiated a "Plan for Renewal of People, Programs, and Place." This pathway to a distinctive future is grounded in the articulation of aspirations, vision, and values, and a plan that eliminates our recurring and accumulated deficits, expresses a multi-year renewal commitment to focus on academic and institutional priorities, and reinvests in people, programs and place. The plan contains five Strategic Academic Themes:

1. Promoting Science and Technology – advancing Idaho's core competencies in science, technology, and engineering areas of imaging, power and energy, biosciences, and nanoscience and materials.
2. Advancing Liberal Arts and Sciences – strengthening the arts and sciences to improve scientific discovery, social and cultural enrichment, and progress in the applied professions.
3. Catalyzing Entrepreneurial Innovation – using ideas, creativity, innovation and engagement to inspire enterprise and technological change.
4. Stewarding the Environment – sustaining Idaho's natural resources that contribute to our quality of life and natural resources-based industries.
5. Understanding Sustainable Design and Life Style – the integration of architecture, creative arts, and law in urban, rural, and frontier environments.

#### For More Information Contact

Dr. Tim White  
 University of Idaho  
 375 S Line  
 Moscow, ID 83844-4244  
 Phone: (208) 885-6365  
 E-mail: [timwhite@uidaho.edu](mailto:timwhite@uidaho.edu)